

#### Message from the School

Grounded in the values of achievement, community, and persistence, students at KIPP DC Heights Academy embrace the joys and challenges of learning. We work with students to become thoughtful thinkers and teammateswho will return as collegeeducated leaders of their community. Upon completion of fourth grade, Heights students will move onto KIPP DC AIM Academy.



2600 DOUGLASS ROAD SE, Washington, DC 20020

Ward 8

📞 (202) 610-5323

#### **School Instructional Hours**

Monday: 08:00 AM - 04:00 PM **Tuesday:** 08:00 AM - 04:00 PM Wednesday: 08:00 AM - 04:00 PM Thursday: 08:00 AM - 04:00 PM Friday: 08:00 AM - 04:00 PM

**Total Students (2021-22 Ever-Enrolled):** 

473

**Total Teachers: 77** 

**Total School Leaders: 9** 

**Grades Served:** 1, 2, 3, 4

**Principal:** Miriam Darby

Title-I Status: Yes

Local Education Agency (LEA): KIPP

DC PCS

**School Uniforms Required: Yes** 

Bus Line(s): A2, A33, A4, A6, A7, A8, W2, W3, W6, W8, DC

Circulator

Metro Line(s): Anacostia **Before Care Offered: Yes** 

Cost: Sliding Scale

**After Care Offered: Yes** 

Cost: Sliding Scale

### **School Program** Information

Blended Learning

Extended day

Extended Year

School Garden

### **Parent Organization**

**Parent Organization Offered: Yes** 

Parent Organization Contact: Vanessa Gerideau

(Vanessa.Gerideau@kippdc.org)

Parent Organization Website: Not Provided

### Extracurricular & **Enrichment Activities**

Georgetown MedStar

Grand Slam with Washington

**Nationals** 



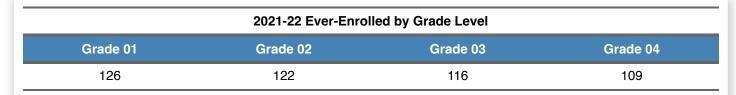


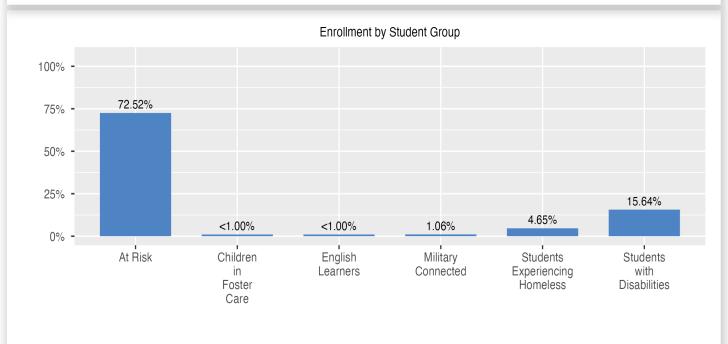


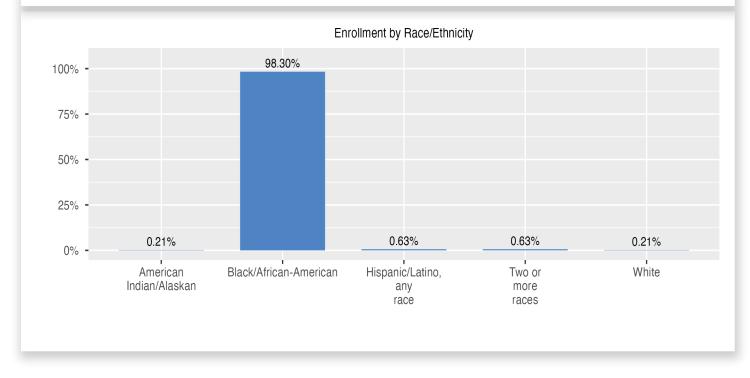


#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.









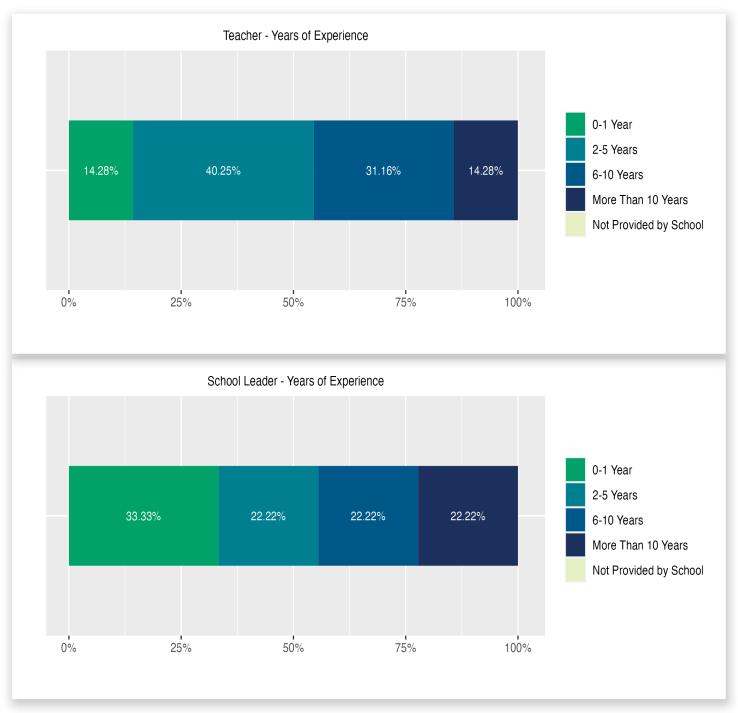






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



#### **School Safety and Discipline**

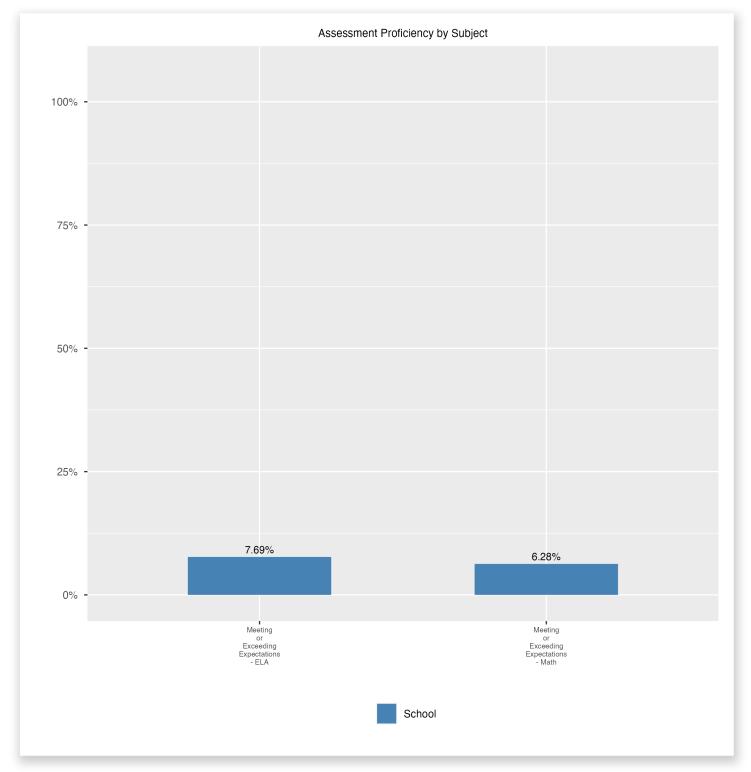
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





### **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

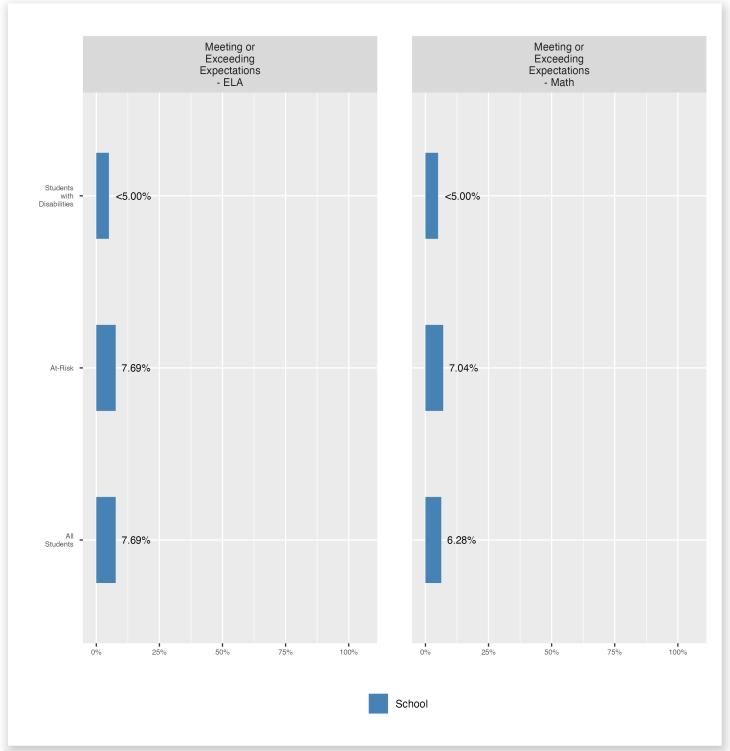






### **Assessment Proficiency by Group**

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



#### **Proficiency by Subject**

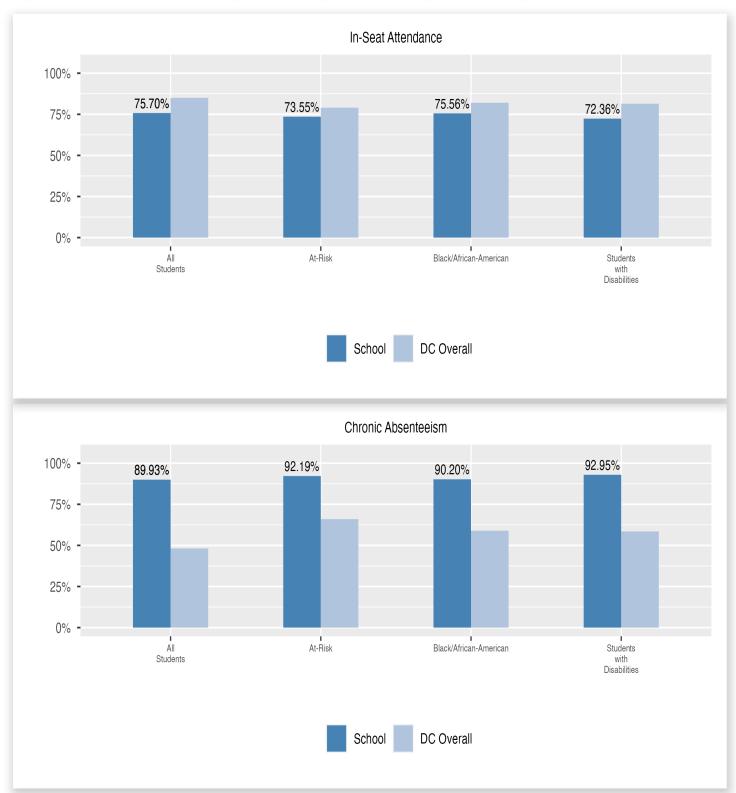
Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.





### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

